Engaged Student Learning: Essays on Best Practices in the University System of Georgia Volume 1, 2019

Engaged Student Learning: Essays on Best Practices in the University System of Georgia

Volume 1, 2019

http://www.usg.edu/facultydevelopment/

56

3.

Build a spreadsheet (see Figure 1) to facilitate the data entry and to calculate the assessment indexes.

The spreadsheet allows the instructor to enter all students’ test scores for the

assessment questions,

and calculate the EEMU (Excellent, Effective, Minimal, and Unsatisfactory) vector for each

learning outcome, i.e., the number of students whose test average score for the assessment questions

is above 90% (Excellent), between 75% and

89% (Effective), between 60% and 74% (Minimal),

and below 60% (Unsatisfactory). It then calculates the Average EEMU Rating as:

and the Percentage of Unsatisfactory as:

Engaged Student Learning: Essays on Best Practices in the University System of Georgia

Volume 1, 2019

http://www.usg.edu/facultydevelopment/

57