MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
August 20, 2014

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Wednesday, August 20, 2014, in Room 7007 of the Board's offices, 270 Washington St. SW, Atlanta, Georgia. The Chair of the Board, Regent Philip A. Wilheit, Sr., Benjamin J. Tarbutton, III; Richard L. Tucker; T. rs Wade; Larry Walker; and Don L. Waters. Regent W. Paul Bowers was excused.

INVOCATION AND PLEDGE OF ALLEGIANCE

The invocation was given by Regent Benjamin J. Tarbutton, III.

SAFETY BRIEFING

The safety briefing was given by Chief Bruce Holmes.

APPROVAL OF MINUTES

The minutes of the Board of Regents meetings held on May 21, May 30, June 6 and June 30, 2014, were unanimously approved.

SPECIAL RECOGNITIONS

At approximately 9:40 a.m., Chair Wilheit introduced Executive Vice Chancellor for Administration Steve Wrigley and Senior Vice Chancellor for External Affairs Tom Daniel. Dr. Wrigley offered special recognition and commendation to two retiring staff members: Dr. Lamar Veatch, State Librarian and Georgia Public Library Service Director; and Mr. Peter J. Hickey, Office of Real Estate and Facilities Associate Vice Chancellor for Development & Administration. EVC Wrigley thanked Dr. Veatch and Mr. Hickey for their service. Mr. Daniel commended Associate Vice Chancellor for Media & Publications John Millsaps for his long service to the University System of Georgia, and wished him well as he departed for a new position at Georgia Perimeter College.

UNIVERSITY OF GEORGIA: THREE MINUTE THESIS

At approximately 9:48 a.m., Vice Chancellor for Strategic Planning Shelley Nickel introduced Ms. Yonat Eshchar and Mr. Alex Harkess, both University of Georgia doctoral candidates and competitors in the Three Minute Thesis competition, a competition in which students explain their research to non-specialist audiences in the space of just three minutes. Ms. Eshchar and Mr. Harkess presented their research to the Board and those assembled; copies of their presentations, and recordings of their remarks, are on file with, and available for inspection in, the Office of the Secretary to the Board.

SHARED SERVICES UPDATE

At approximately 1:31 p.m., Regent T. Rogers Wade introduced Vice Chancellor for Fiscal Affairs John Brown, who presented an update on the USG's Shared Services initiative. Mr. Brown reviewed the performance and evolution of the Shared Services initiative since its 2010 implementation. He called into focus notable successes and singular difficulties, such as the inability to affix a one-size-fits-all approach to all 31 USG institutions' administrative support functions. A recording of Mr. Brown's remarks is on file with, and available for inspection in, the Office of the Secretary to the Board.

JOINT COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK & COMPLIANCE AND FINANCE AND BUSINESS OPERATIONS

The Committees on Internal Audit, Risk and Compliance, and Finance and Business Operations, meeting as a joint Committee of the Whole, met at approximately 2:00 p.m. Regent E. Scott Smith introduced Chief Audit Officer John Fuchko and Vice Chancellor for Finance and Business Operations John Brown. Messrs. Fuchko and Brown presented to the Board proposed revisions to Board Policy 7.3.4.1 Out-of-State Tuition Waivers, effective Fall 2015, along with caveats to the allowable one-third athletic waiver, and that currently-enrolled students' receipt or eligibility would continue, provided they retained their merit and remained continuously enrolled. The Board will be asked to approve these policy revisions during its September 2014 meeting. A recording of Messrs. Fuchko's and Browns' remarks is on file with, and available for inspection in, the Office of the Secretary to the Board.

CHANCELLOR'S REPORT

Chancellor Henry M. Huckaby made his report to the Board of Regents at approximately 2:13 p.m. Chancellor Huckaby focused his remarks on the need for improved safety on campus, stating the need to recommit to students' experiences and well-being. The Chancellor said the USG will make a priority of understanding and responding to students' mental health needs. An effort is under way to curtail sexual violence on campuses, according to Chancellor Huckaby, with a comprehensive system-wide review of Title IX compliance, and a mandate to have personnel at all institutions and at the system office cognizant of legal requirements and best practices. Chancellor Huckaby continued his report by touting research and academic milestones at several USG institutions. An audio recording of Chancellor Huckaby's remarks is on file with, and available for inspection in, the Office of the Secretary to the Board.

COMMITTEE REPORTS

The reports of the standing committees are attached hereto.

UNFINISHED BUSINESS

There was none.

NEW BUSINESS

Chair Wilheit reminded those present that the Board of Regents would conduct its October meeting at Valdosta State University.

PETITIONS AND COMMUNICATIONS

The Board of Regents will next meet

MINUTES OF THE MEETING OF THE
COMMITTEE ON INTERCOLLEGIATE ATHLETICS

The Intercollegiate Athletics Committee of the Board of Regents of the University System of Georgia met on Wednesday, August 20, 2014, in Room 5158 of the of the Board's offices, 270 Washington St. SW, Atlanta, Georgia. Committee Chair Benjamin J. Tarbutton, III, called the meeting to order at approximately 8:30 a.m. Present, in addition to Chair Tarbutton, were Regents Lori S. Durden; C. Thomas Hopkins; Donald M. Leebern, Jr.; and Don L. Waters. Board Chair Philip A. Wilheit, Sr., and Vice Chair Neil L. Pruitt, Jr., also were present.

1. The committee heard information on a planned system-wide special review of intercollegiate athletics. The review will be coordinated through the USG Office of Internal Audit and Compliance and will involve both System Office and campus personnel. Chief Audit Officer John Fuchko informed the committee to expect a report as early as January 2015.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 8:50 a.m.

MINUTES OF THE MEETING OF THE

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COMMITTEE ON PERSONNEL & BENEFITS

The Committee on Personnel & Benefits met at approximately 11:03 a.m. on Wednesday, August 20, 2014, in Room 5158 of the Board's offices, 270 Washington Street SW, Atlanta, Georgia. Committee Chair Don L. Waters called the meeting to order. Committee members in attendance, in addition to Chair Waters, were Regents Lori S. Durden; Larry R. Ellis; James M. Hull; Sachin Shailendra; Benjamin J. Tarbutton, III; and

MINUTES OF THE MEETING OF THE
COMMITTEE ON FINANCE & BUSINESS OPERATIONS

The Committee on Finance and Business Operations of the Board of Regents of the University System of Georgia met at approximately 10:40 a.m. on Wednesday, August 20, 2014, in Room 7007 of the Board's offices, 270 Washington Street SW, Atlanta, Georgia. Committee Chair T. Rogers Wade called the meeting to order. Present, in addition to Chair Wade, were Regents C. Dean Alford; Ru3(a)1(rd)-c 0.00ed0(e)4(r)32(l)-.0 Tw 5

MINUTES OF THE MEETING OF THE
COMMITTEE ON ECONOMIC DEVELOPMENT

The Committee on Economic Development of the Board of Regents of the University System of Georgia met at approximately 10:55 a.m. on Wednesday, August 20, 2014, in Room 7007 of the Board's offices, 270 Washington Street SW, Atlanta, Georgia. Committee Chair C. Dean Alford called the meeting to order. Present, in addition to Chair Alford, were Regents Rutledge A. Griffin; C. Thomas Hopkins, Jr.; Donald M. Leebern, Jr.; Doreen Stiles Poitevint; E. Scott Smith; Kessel D. Stelling, Jr.; T. Rogers Wade; and Larry Walker.

1. The committee discussed the future direction of USG economic development, following a presentation by Vice Chancellor for Economic Development Mark Lytle reviewing the appropriate and applicable portions of the USG Strategic Plan.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 11:27 a.m. on Wednesday, August 20, 2014.

MINUTES OF THE MEETING OF THE
COMMITTEE ON REAL ESTATE & FACILITIES

The Committee on Real Estate and Facilities of the Board of Regents of the University System of Georgia met at approximately 11:28 a.m. on Wednesday, August 20, 2014, in Room 7007 of the Board's offices, 270 Washington Street SW, Atlanta, Georgia. Committee Chair Larry Walker called the meeting to order. Present, in addition to Chair Walker, were Regents C. Dean Alford; Rutledge A. Griffin; C. Thomas Hopkins, Jr.; Donald M. Leebern, Jr.; Doreen Stiles Poitevint; E. Scott Smith; Kessel D. Stelling; and T. Rogers Wade. The Chair of the Board, Philip A. Wilheit, Sr., also was present. Unless noted otherwise, all items below were unanimously approved.

1.

storage space and 903 SF of office space at the Georgia Archives, for the period September 1, 2014, through August 31, 2015, at a total annual rental of $142,140.00 with one option to renew for one consecutive one year period at the same rent rate.

8. The Board authorized execution of a rental agreement between Georgia Tech Research Corporation, landlord, and the Board of Regents, tenant, for approximately 32,787 square feet of administrative support space located at 1575 Northside Drive (the Atlanta Technology Center), Atlanta, for the period October 1, 2014, through June 30, 2015, at a monthly rent of $49,180.50, with options to renew on a year-to-year basis for six consecutive one-year periods with rent increasing 2.5 percent per year, for the use of the Georgia Institute of Technology.

9. The Board declared an approximately 0.51 acre tract of unimproved real property fronting Animal Science Drive and Margaret Lane, on the Tifton campus of the University of Georgia, to be no longer advantageously useful to UGA or other units of the University System of Georgia, but only to the extent and for the purpose of granting a nonexclusive easement to Georgia Power Company, for use of underground and overhead electrical transmission lines.

10. The Board modified the budget of Project No. J-242, Baldwin Hall Expansion and Renovation, at the University of Georgia, to increase the total project budget from $7,750,000 to $8,750,000.

11. The Board modified the budget of Project No. J-212, Lab Sciences Building, at Abraham Baldwin Agricultural College, to increase the total project budget from $7,000,000 to $8,500,000.

12. The Board authorized Project No. BR-50-1401, 246 Edgewood Avenue Building Renovation, at Georgia State University, with a total project budget of $1,572,000, to be funded from GSU tuition reserves.

13. The Board approved the ranking of the design professional firms listed below for Project No. BR-30-1403, Lettie Pate Whitehead Evans Administration Building Renovation, at the Georgia Institute of Technology; authorized contract negotiations to proceed with the top-ranked firm; and authorize the execution of a contract with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

    Number of firms that applied for this commission: 19

    Recommended firms in rank order:
    1. Stevens & Wilkinson GA, Inc., Atlanta
    2. Houser Walker Architecture, LLC, Atlanta
    3. Lord Aeck Sargent, Atlanta
    4. Smith Dalia Architects, LLC, Atlanta

14. The Board ap

1. Hendessi & Associates, LLC, Atlanta
2. Essex Corporation, Atlanta
3. Brookwood Program Management, LLC, Atlanta

15. The Board approved the ranking of the program management firms listed below for Project No. J-238, Academic Building, at Georgia Gwinnett College; authorized contract negotiations to proceed with the top-ranked firm; and authorized the execution of a contract with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

    Number of firms that applied for this commission: 10

    Recommended firms in rank order:
    1. Collins Project Management, Inc., Norcross
    2. Draper & Associates, Atlanta
    3. Hendessi & Associates, LLC, Atlanta

16. The Board approved the ranking of the program management firms listed below for Project No. J-237, Turfgrass Research and Education Facility, at the University of Georgia; authorized contract negotiations to proceed with the top-ranked firm; and authorized the execution of a contract with the top-ranked firm. Should it not be
d the other listed firms in rank order.

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Number of firms that applied for this commission: 12

Recommended firms in rank order:
1. BDR Partners, LLC, Atlanta
2. Gleeds, Atlanta

Committee on Academic T /Ar7T0 Afoa(c T ro)-1s

Applicants from home schools or graduates of non-accredited high schools may validate the Required High School Curriculum in an alternative way. SAT scores and satisfactory documentation of equivalent competence in each of the areas at the college-preparatory level may be used in lieu of the FI and Required High School Curriculum unit requirements.

A student whose SAT Composite (Verbal/Critical Reading plus Mathematics) (or ACT equivalent) score is at or above the average SAT score of the previous year's fall semester first-time freshmen admitted to the USG institution to which he/she is applying and who has completed the equivalent of each of the areas as documented by a portfolio of work and/or other evidence that substantiates completion of the Required High School Curriculum qualifies for consideration for admission.

Students in this category must also meet the minimumbteite-6(h)-5(V)4(e)6(r)5(b)2(a)6(l/C)-1(r)5(itic)

Admission of Students with Disabilities:
Because the core curriculum of each institution requires students to complete college-level courses in English, mathematics, social science, and science, all students must complete the Required High School Curriculum in these areas. Students with disabilities that preclude the acquisition of a foreign language may petition for admission without this requirement

institutions may admit as many non-traditional students as is appropriate based on institutional mission, academic programs, and success in retaining and graduating non-traditional students.

The number of non-traditional students an institution enrolls will not be counted against the percent of Limited Admissions allowed each institution. Institutions may set additional criteria for admission of non-traditional students.

Non-Traditional Freshmen:
Non-traditional freshmen are defined as individuals who meet all of the following criteria:

1. Have been out of high school at least five years and whose high school class graduated at least five years ago;

2. Hold a high school diploma from an accredited or approved high school as specified in Section 4.2.1.1 of this Policy Manual or have satisfactorily completed the GED; and,

3. Have earned fewer than 30 transferable semester credit hours.

All non-traditional freshmen must be ~~screened~~ **evaluated** for ~~placement in learning support courses using a placement test administered by a USG institution and must meet USG criteria for exmeption or exit of Learning Support in reading, Englisih, and Mathematics~~ **Learning Support status in English (reading/writing) and mathematics using USG placement criteria (see Academic and Student Affairs 2.9.1).**

15. c. Change in Board Policy 4.2.1.3 Undergraduate Admission Requirements for Transfer Students

Recommendation: That the Board approve the changes to Board Policy on Undergraduate Admission Requirements for Transfer Students, effective August 20, 2014

Abstract:

The proposed policy change below is intended to increase the flexibility students have to address Required High School Curriculum deficiencies. Students are expected to meet Required High School Curriculum requirements as a component of their admission to a USG institution. Currently, a student with Required High School Curriculum deficiencies can address them through a limited number of restrictive methods. The Required High School Curriculum Working Group has proposed changes primarily in process to be made in the Academic and Student Affairs Handbook and one change in Board of Regents policy below. These proposed changes will increase flexibility for students and decrease barriers to college completion. Current police and additional background information and details on the recommended policy change can be found in the appendix.

Proposed Policy Related to Addressing Required High School Curriculum Deficiencies:

Students with fewer than thirty (30) transferable semester credit hours must meet the freshman admission requirements at the institution to which they are transferring. Students who have earned thirty (30) or more semester hours must have completed any learning support and Required High School Curriculum deficiency requirements if transferring from a USG institution. Depending on the sector of the institution to which students transfer, students must meet the transfer grade point average, as indicated in the following table:

MINIMUM SYSTEM ADMISSION STANDARDS FOR TRANSFER STUDENTS		
SECTOR	30-59 *SEMESTER CREDITS	60 OR MORE SEMESTER CREDITS
Research Universities	At least 2.30 GPA** and have met all LS and RHSC requirements	At least 2.30 GPA
Regional and State Universities	At least 2.00 GPA** and have met all LS and RHSC requirements	At least 2.00 GPA
State and Associate Degree Colleges	Eligible to continue or return to sending institution	Eligible to continue or return to sending institution

*Transferable Hours are defined as hours which would be acceptable by the receiving institution according to the USG's and the receiving institution's prevailing policies. ~~Excluded are institutional credit courses, Required High School Curriculum deficiency makeup courses, and vocational courses~~. These hours should include transferable hours earned at all postsecondary institutions attended.

** Transfer GPA is defined as the GPA calculated on all transferable hours (see previous definition) plus all attempted but unearned hours at regionally accredited institutions in courses applicable to transfer programs at the receiving institution.

Students completing non-transfer associate degrees (e.g., Associate of Applied Science, Associate of Science in various health areas, and Associate of Applied Technology) at

regionally accredited institutions will be evaluated on an individual basis to determine their eligibility for admission

Priority Consideration

In addition to the minimum transfer standards listed above, students must meet higher USG and/or institutional standards to be considered for priority transfer admission. Institutions must give priority consideration for admission to students transferring from another USG institution who meet these established standards. Students meeting these higher standards

15. d. Change in Board Policy 8.3.6, Criteria for Promotion and 8.3.7.3, Criteria for Tenure

Recommendation: That the Board approve the changes to Board Policy on Criteria for Promotion and Criteria for Tenure, effective August 20, 2014.

Abstract:

The proposed policy changes below are intended to provide consistent language across Board policies regarding the minimum criteria for degree qualifications for faculty to be hired, and considered for tenure and promotion across different institutional sectors. Current Board policy uses different language when stating the minimum degree requirements for the initial appointment of faculty and the minimum degree requirements for tenure and promotion in rank. The recommended changes below bring the Board's criteria for tenure and promotion in line with the Board's criteria for faculty appointments and are also more in line with national disciplinary practice in higher education.

Current Policy on Criteria for Promotion:

8.3.6 Criteria for Promotion

Each USG institution shall establish clearly stated promotion criteria and procedures that emphasize excellence in teaching for all teaching faculty. These policies will be submitted to the USG chief academic officer for review.

8.3.6.1 Minimum for All Institutions in All Professorial Ranks

The minimum criteria are:

1. Superior teaching
2. Outstanding professional service to the institution, and/or the community
3. Outstanding research, scholarship, creative activity or academic achievement
4. Professional growth and development

(BoR Minutes, October 2008)

Noteworthy achievement in all four of the above need not be demanded, but should be expected in at l(t)-2(e)10(y)2 bn0(y)2 bn0(ym)-8(o.y)20 /PG10( )](t)-12oa0 Tc 20tdA0( )](t)-12oa0 Tc 20td

8.3.6.3 State Universities

In addition to the minimum requirements above, promotion to the rank of professor requires the earned doctorate or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee per se of promotion.

8.3.6.4 State and Two-Year Colleges

In addition to the minimum requirements above, promotion to the rank of professor requires a master's degree in the teaching discipline, or, in rare cases, the equivalent of two (2) years of full-time graduate or first professional study beyond the bachelor's degree. Longevity of service is not a guarantee per se of promotion (BoR Minutes, October 2008).

Proposed Policy on Criteria for Promotion:

8.3.6 Criteria for Promotion

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Current Policy on Criteria for Tenure:

8.3.7.3 Criteria for Tenure

Minimum for All Institutions in All Professorial Ranks

The minimum criteria are:

1. Superior teaching; Demonstrating excellence in instruction
2. Academic achievement, as appropriate to the mission
3. Outstanding service to the institution, profession, or community
4. Professional growth and development

(BoR Minutes, October 2008)

Noteworthy achievement in all four of the above need not be demanded, but should be expected in at least two. A written recommendation should be submitted by the head of the department concerned, setting forth the reasons for tenure. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be tenured.

Research and Regional Universities

In addition to the minimum criteria above, tenure at the rank of associate or full professor requires the earned doctorate or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure.

State Universities

In addition to the minimum criteria above, tenure requires the earned doctorate or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure.

State and Two-Year Colleges

In addition to the minimum criteria above, tenure requires at least the equivalent of two years of full-time study beyond the bachelor's degree. Longevity of service is not a guarantee of tenure.

2.4.2 Re-Appointment Declined

If the Board declines to reappoint a president, it shall notify the president, through the Chancellor, of such decision immediately following the Board s regularly scheduled ~~April~~ **May** meeting. A decision by the Board not to reappoint a president is not subject to appeal.

12.5.2 Relationship Between Cooperative Organizations and USG Institutions

A relationship, whether formal or informal, between a USG institution and a cooperative organization may be maintained only if:

1. The relationship between the cooperative organization and the USG institution is in the best interest of the USG institution as determined by the Board of Regents and the president of the institution in consultation with the Chancellor (BoR Minutes, June 2004); and,
2. The financial records of the cooperative organization, including any au]TJ 5ddMCID 1 5ddMCID 1 (y)* au]T insarlge

APPENDIX III

Update on 2015 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia

Request

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