BOARD OF REGENTS OF THE UNIVERSITY SYST>>BDC /CS1 cs 0 ( )Tj 0.006 Tc -0.003 Tw [(R)10.3(oom)

BOARD OF REGENTS MEETING AGENDA
Tuesday, November 10, 2015

Approximate Times	Tab	Agenda Item	Presenter
1:10 PM Room 7007	**18**	Reconvene	Chairman Neil L. Pruitt, Jr.
	19	USG Faculty Research Recognition	Dr. Houston Davis Dr. Gary McGaha Dr. Kyle Marrero
	20	Vision for Augusta University	Dr. Brooks Keel
	21	Chancellor's Report	Chancellor Henry Huckaby
	22	Chairman's Remarks	Chairman Neil L. Pruitt, Jr.
	23	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Economic Development D. Finance & Business Operations E. Internal Audit, Risk, and Compliance F. Organization & Law G. Real Estate & Facilities	 Chairman Neil L. Pruitt, Jr. Regent Lori S. Durden Regent C. Dean Alford

AGENDA

1. Executive Session

   The Committee will discuss several matters in Executive Session.

AGENDA

ESSENTIAL SKILLS INITIATIVE UPDATE

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INFORMATION ITEM

1. Essential Skills Initiative Update

Vice Chancellor Rob Anderson will present a progress report on the Essential Skills Initiative with examples of campus initiatives to develop and deploy strategies to help students develop a stronger sense of purpose, strengthen soft skills such as communication, critical thinking, and organization, and better connect their education to career objectives.

Two institutions – Columbus State University and Georgia College & State University – will provide an overview of initiatives that are ensuring that these essential skills are embedded in

AGENDA

STUDENT VETERANS UPDATE

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INFORMATION ITEM	
1. Student Veterans Update	1

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COMMITTEE ON ACADEMIC AFFAIRS

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ACTION ITEMS

I. Academic Programs

New Program Requests:

1. Establishment of a Bachelor of General Studies, Georgia Southwestern 3

INFORMAT ION ITEM S:

- Annual Academic Programs Report
- Update on Georgia Film Academy

Projected Enrollment:

First

2. Establishment of a Bachelor of Science with a major in Environmental Engineering, Kennesaw State University

Recommendation: That the Board approve the request of President Daniel Papp, Kennesaw State University ("KSU") be authorized to establish a Bachelor of Science with a major in Environmental Engineering, effective November 10, 2015.

Program Summary: The focus of this proposed program is to prepare graduates for careers requiring expertise in such areas as water and air pollution, solid and hazardous waste management and treatment, and other emerging environmental issues such as sustainability, water, and land resources, human health, and environmental restoration. The program will prepare students for entry-level environmental engineering jobs, admission to graduate programs, and for continuous learning throughout their lives.

SPSU (now KSU) has offered a Bachelor of Science in Environmental Engineering Technology (BSEET) since 2013. Demand for the existing BSEET program is limited by professional engineering licensing restrictions affecting all engineering technology programs. The proposed Bachelor of Science with a major in Environmental Engineering (BSEE) will prepare students for licensing as professional engineers in all 50 states. Current BSEET students will be allowed to complete their BSEET degree or they will be transitioned to the new program. The BSEET program will be deactivated upon the approval of the proposed program.

The program will be located on the Marietta campus within the Civil and Construction Engineering (CCE) Department in the Southern Polytechnic College of Engineering and Engineering Technology. The program will require a Waiver to Degree Credit Hour. The proposed program requires 129 credit hours. This is consistent with other environmental engineering programs in Georgia and the nation, as well as ABET accreditation requirements. This request is also consistent with waivers approved for similar programs at Georgia Institute of Technology (129 hours) and the University of Georgia (130 hours).

List of Similar Existing USG Programs and Productivity:

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014

4.

7. Named Faculty Position Appointments

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

Institution Name: Georgia State University
Faculty's Name: Dr. Denish Shah
Chair/Professorship Name:Barbara and Ellmer Sunday Professor of Marketing

Institution Name: Georgia Institute of Technology
Faculty's Name: Dr. Adam Stulberg
Chair/Professorship Name:Neal Family Chair

Institution Name: Georgia Institute of Technology
Faculty's Name: Dr. Devesh Ranjan
Chair/Professorship Name:J. Erskine Love Jr. Early Career Professorship

Institution Name: Georgia Institute of Technology
Faculty's Name: Dr. Sudhakar Yalamanchili
Chair/Professorship Name:

ACADEMIC PROGRAMS

A Year in Review Report of University System of Georgia Academic Programs,
July 2014 through June 2015

ACADEMIC PROGRAMS

A Year in Review Report of University System

Viability,
Productivity,
and Centrality

Law, and Personnel and Benefits. Track II involves the following parallel committees: Economic Development, Finance and Business Operations, Real Estate and Facilities, and Internal Audit, Risk, and Compliance. Another standing group is the Executive and Compensation committee. Track committees involve the following groups: Intercollegiate Athletics, Graduate Medical Education, Consolidation, Statewide Academic Health Planning, and Search Committees.

The process of recommending new academic programs requires a two-stage process with the submission of a prospectus to determine initially whether sufficient need and demand warrant further program development. Following a favorable review of a prospectus, a campus is then invited to submit a formal proposal with thorough details concerning the program, administration, curriculum, faculty resources, facilities, budget, delivery (if offered using distance technologies) and other information to achieve a comprehensive overview of a proposed new degree and/or major. Academic program activity at the institutional level consisted of thirty-eight (38) new programs approved inclusive of those resulting from substantive changes and the deletion of twenty (20) degrees and majors. A total of twenty-eight (28) substantive change requests were approved by the Board of Regents. Program actions located in the appendices are listed according to institution and month in which approval occurred through the Board of Regents, Committee on Academic Affairs.

Key initiatives concerning academic programs at their establishment, implementation, and follow-up assessment upon maturation involved the Academic Degree/Discipline Productivity Initiative and Post-

compared with actual/declared majors to determine if programs met, exceeded, or fell below estimations. In addition, all programs were analyzed to determine whether projected enrollments were met when compared with fall 2014 enrollments. Based on an aggregate of programs identified from year 2004 to the present for the system, out of a total of 336 degrees and majors, 164 (49%) met or

RECOMMENDATION / ACTION ITEM TRENDS

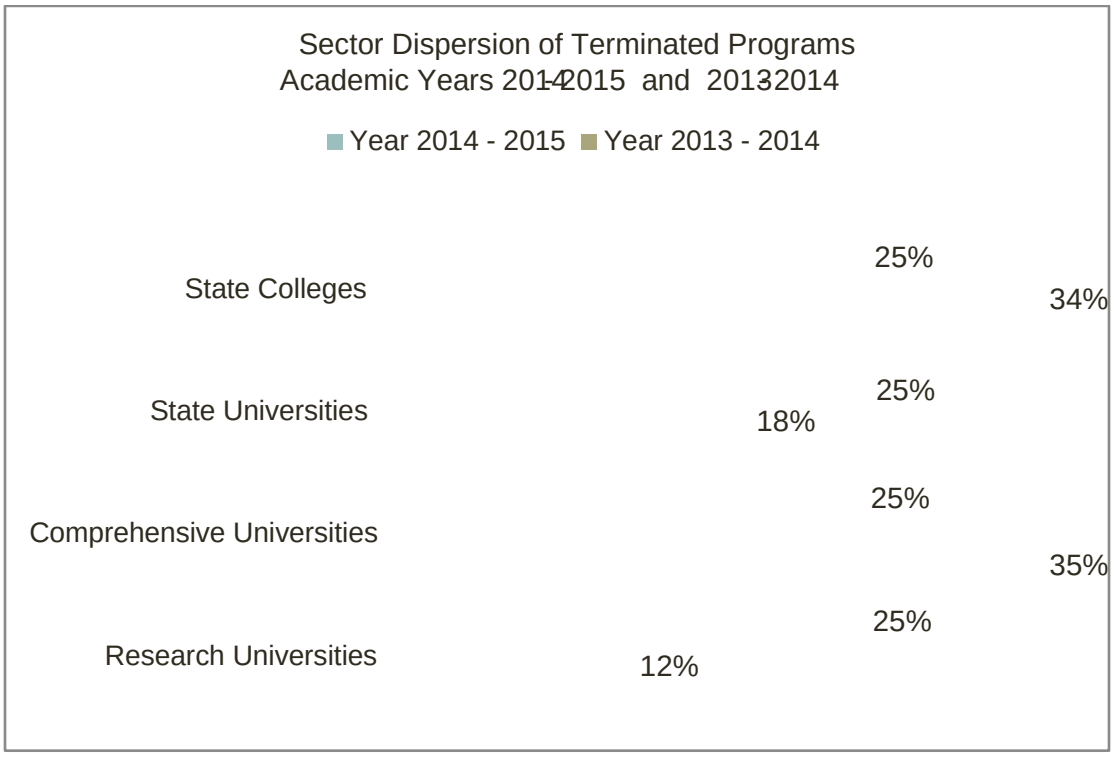
Board Approved Academic Programs

Academic program activity coincided with the trend towards an acute focus on state need for new programs of study from various perspectives inclusive of the area and regions served, disciplinary norms and changes, employer identified incentive areas, and institutional plans. According to institutional sector, research universities represented twenty-four percent (24%) of new program approvals while comprehensive universities accumulated thirteen percent (13%) of new programs developed. State Universities garnered approval for thirty-four percent (34%) of all new degrees and majors. Continued growth in the State College sector was represented with twenty-nine (29%) of bachelor's degrees approved for institutions with this designation. Of the thirty-eight (38) total programs approved inclusive of those resulting from substantive changes, sixty-three percent (63%) were undergraduate majors and thirty-seven percent (37%) consisted of graduate degrees. Recommendations involving new, joint degrees were not submitted by campuses during this time period. New programs were developed in such areas as management, business administration, information technology, film, teacher education certification areas, analytics, fire services administration, interdisciplinary studies, manufacturing engineering, nursing, and health information management.

Middle Georgia State University was approved to establish its first master's degree, the Master of Science in Information Technology, along with an institutional mission and name change from the former Middle Georgia State College. Later during the academic year, the institution was approved to also offer a Master of Science in Nursing with a major in Adult/Gerontology Acute Care Nurse Practitioner. Teacher Preparation programs emerged with several recommendations to return to offering

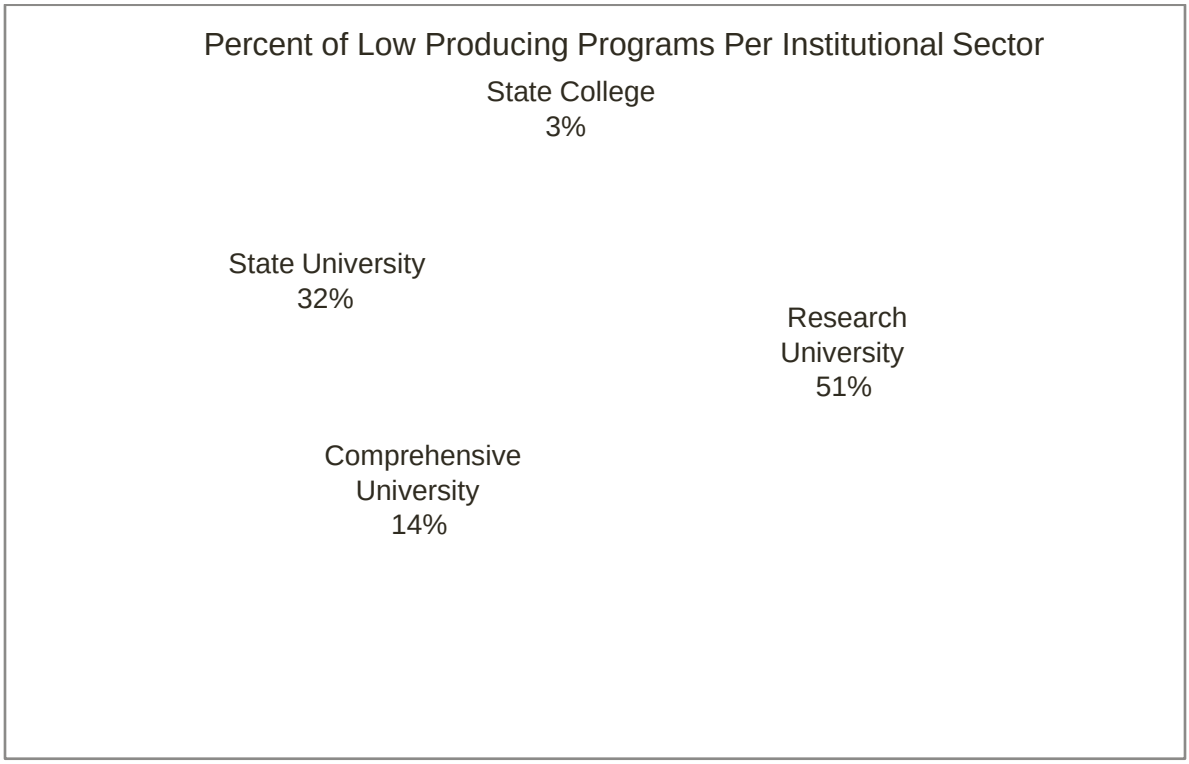
Board Approved Program Dissolution/Termination

The low-producing program productivity initiative, during its second phase of implementation as of the 2014-2015 academic year, provided for several program termination requests. A total of twenty (20) degrees and majors were terminated. In addition, as programs were approved, institutions were asked to identify majors and degrees that no longer had any student matriculants and were slated for eventual phase-out. Based on the second round of degree completion analysis, all institutional sectors were evenly represented in terms of the percentage of programs no longer offered through academic departments. The distribution of twenty programs resulted in five program terminations or twenty-five percent within each sector. Below is a graph depicting the dispersion of total university system terminated programs for academic years 2014–2015 and 2013-2014:



Minimum Criteria for Low

A total of 303 degrees and majors were classified as low-producing when taking into consideration those programs that were core associate and bachelor's degree programs for which core courses were offered in the curriculum in addition to other undergraduate and graduate degrees. A slight decrease occurred in the total number of low-producing programs compared with a total of 383 programs that were below minima threshold criteria in year 2014. Ranges of between 4 percent and 48 percent of programs at a single institution were low-producing within the university system. In terms of the disaggregation of low-producing programs, 156 programs (or 51 percent) of the university system total were attributable to research universities; 42 (or 14 percent) were listed for comprehensive universities; 97 programs (or 32 percent) were low at state universities; and 8 programs (or 3 percent) were identified with state colleges.



ongoing disciplinary research and sponsored funding, program and course overlap between departments, commitments to state industries, direct links to graduate study, embeddedness in the core curriculum, and economic development and community engagement. Producing has decreased by forty-seven percent when compared to reviews of programs at the beginning of the review cycle. The Academic Programs Committee reports at the October 2013 Board of Regents meeting that producing programs that began with a total of

Mission Changes: h v] À Œ •] š Ç ^ Ç µ Ÿ š v u ^ / š } Œ Ÿ & µ v Ÿ } v

University System of Georgia sectors establish parameters for the types and levels of academic programs that an institution may submit for review, recommendation, and Board approval. The sectors are linked to institutional mission. Modified mission statements were approved for Georgia State University, Columbus State University, Georgia Gwinnett College, the University of West Georgia, and Valdosta State University during the academic year. Institutional representation for research universities and regional universities remained the same. The state university sector decreased in terms of the number of institutions represented based on the consolidation of Kennesaw State University and Southern Polytechnic State University. The state college sector decreased in number by one institution based on the sector and level change approved for Middle Georgia State College to become Middle Georgia State University effective July 1, 2015. The resultant configuration of institutions was delineated according to a schema defined according to sectors as listed in the table on the following page.

University System Institutions, Sectors as of May 2015			
Research Universities	Comprehensive Universities	State Universities	State Colleges
Georgia Institute of Technology	Georgia Southern University	Albany State	
Georgia State University* (under consolidation process with Georgia Perimeter College)	Valdosta State University		
	Kennesaw State University		
University of Georgia	University of West Georgia		
Augusta University (renamed,formerly Georgia Regents University)			

APPENDIX I: Academic Program Approvals

APPENDIX I: Academic Program Approvals (Continued)

Georgia Gwinnett College, Bachelor of Science with a major in Environmental Science, April 2015

Georgia Institute of Technology, Doctor of Philosophy with a major in Quantitative Biosciences, May 2015

Georgia Southern University, Bachelor of Science in Manufacturing Engineering, August 2014

Georgia State University, Master of Occupational Therapy, August 2014

Georgia State University, Bachelor of Science with a major in Special Education – Deaf Education, May 2015

Georgia State University, Master of Arts with a major in Creative and Innovative Education, May 2015

Gordon State College, Bachelor of Science with a major in Management and Administration, August 2014

Gordon State College, Bachelor of Science in Education with a major in Middle Grades Education, January 2015

Gordon State College, Bachelor of Science in Nursing (generic licensure), May 2015

Kennesaw State University, Doctor of Philosophy with a major in Analytics and Data Science, February 2015

Kennesaw State University, Master of Science with a major in Healthcare Management and Informatics, April 2015

Middle Georgia State University (formerly Middle Georgia State College), Bachelor of Science in Aviation and AerosfTc 0 Tw 27.85 0 Td (-)Tjle Geo(()3u Tc 0.4894.(it)-4(s <</)-1(in

Appendix II: Academic Program Terminations

Institution / Academic Program / Date Approved

Columbus State University, Master of Education with a major in Teaching Field – Mental Retardation, November 2014

Columbus State University, Master of Education with a major in Teaching Field – Behavior Disorders, November 2014

Dalton State College, Bachelor of Business Administration with a major in Industrial

APPENDIX III: Substantive Changes

Institution / Academic Program / Date Approved

Augusta University, Substantive Change of the Bachelor of Arts with a major in Psychology to a Bachelor of Science with a major in Psychology, September 2014
(Brief description: substantive change to more accurately reflect the program and mirror the national prevalence of Bachelor of Science programs)

Clayton State University, Substantive Change/Merger of the existing Bachelor of Arts with a major in Theatre and Bachelor of Arts with a major in Music to a single Bachelor of Arts with a major in Performing Arts, November 2014
(Brief description: substantive change that resulted in the consolidation of several majors into one degree with concentrations)

Columbus State University, Substantive Change of the Master of Science with a major in Community Counseling, November 2014
(Brief description: substantive change to increase credit hours to meet accreditation requirements of the Council on Accreditation of Counseling and Related Programs [CACREP] and for student eligibility to apply for licensure)

Columbus State University, Substantive Change/Merger of the existing Master of Arts in Teaching with majors in Secondary English, Secondary Mathematics, Secondary Earth Science, Secondary Biology, Secondary Chemistry, and Secondary History to a single Master of Arts in Teaching with a major in Secondary Education, August 2014
(Brief description: substantive change that resulted in the consolidation of several majors into one degree with multiple tracks)

Columbus State University, Substantive Change/Merger of the existing Master of Education with majors in English, Mathematics, Science, and Social Science to a single Master of Education with a major in Secondary Education, August 2014
(Brief description: substantive change that resulted in the consolidation of several majors into one degree with multiple tracks)

Columbus State University, Substantive Change of the Bachelor of Music with a

APPENDIX III: Substantive Changes (Continued)

Teacher Preparation Substantive Change Focus in May 2015
Armstrong State University, Substantive Change of the Bachelor of Science in Education with a major in Middle Grades Education to create two standard

APPENDIX III: Substantive Changes (Continued)

E-major Affiliates

Darton State College, Addition of Darton State College as an e-major affiliate institution to offer the Bachelor of Science with a major in Organizational Leadership in collaboration with Valdosta State University (Total collaborating institutions are Dalton State College, Fort Valley State University, and Darton State College), September 2014

Darton State College, Addition of Darton State College as an e-major affiliate institution to offer the Bachelor of Science with a major in Legal Assistant Studies in collaboration with Valdosta State University, September 2014

Darton State College, Addition of Darton State College as an e-major affiliate institution to offer the Bachelor of Science with a major in Office Administration and Technology in collaboration with Valdosta State University, September 2014

Georgia Southwestern State University, Addition of Georgia Southwestern University as an e-major affiliate institution to offer the Bachelor of Science with a major in Criminal Justice in collaboration with Dalton State College, February 2015

Atlanta Metropolitan State College, Addition of Atlanta Metropolitan State College as an e-major affiliate institution to offer the Bachelor of Science in Organizational Leadership with Valdosta State University (Total collaborating institutions are Dalton State College, Fort Valley State University, Darton State College, and now Atlanta Metropolitan State College), March 2015

Clayton State University and the College of Coastal Georgia, Addition of the two institutions as e-major affiliates to offer the Bachelor of Arts with a major in Spanish in collaboration with Valdosta State University, May 2015

Armstrong State University, Clayton State University, and the College of Coastal Georgia, Addition of the three institutions as e-major affiliates to offer the Bachelor of Arts with a major in French in collaboration with Valdosta State University, May 2015

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AGENDA

COMMITTEE ON ORGANIZATION & LAW

November 10, 2015

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2. Security Clearance Authorization: Georgia Institute of Technology	2
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3. Executive Session: Applications for Discretionary Review	3

1. Honorary Degree Request – Georgia Institute of Technology

Georgia Institute of Technology President G.P. "Bud" Peterson seeks the Board's approval of his request to award honorary degrees to Ms. Mary Rocket Brock and John F. Brock, III

2. Security Clearance Authorizations: Georgia Institute of Technology

The Georgia Institute of Technology seeks the Board's authorization for certain named personnel to apply for and receive United States Government security clearance related to classified government research.

Background

3. Executive Session: Applications for Discretionary Review

Applications for review are made to the Board of Regents Office of Legal Affairs pursuant to Policy 8.6 Applications for Discretionary Review. They are typically personnel matters and issues of academic status, which are discussed in executive session.

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COMMITTEE ON ECONOMIC DEVELOPMENT

November 10, 2015

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2. Overviewof University of Georgia's Innovation Gateway Initiative	2

1.

2. Overview of University of Georgia's Innovation Gateway Initiative

In March of 2015 UGA undertook a major step forward in streamlining the path from laboratory and field to market. The University of Georgia has merged its technology licensing and startup programs to create a combined unit called Innovation Gateway.

Combining what were previously known as the Technology Commercialization Office and the Georgia BioBusiness Center into a single entity—the InnovationGateway—will enhance the creation of new innovative companies and products based on UGA research. Derek E. Eberhart, Ph.D. RDirector, Innovation Gateway will provide a presentation outlining the new capabilities and accomplishments of this important entity at UGA.

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Cash and Equivalents	$1,352,379,783	$1,368,735,797	$1,523,320,230	11%	%
Short Term Investments	106,322,672	120,799,721	121,287,687	0%	%
Student Receivables	65,546,488	56,637,274	70,331,174	24%	
Federal Receivables	84,061,840	91,224,226	95,146,906	4%	1
Other Receivables	1,162,204,804	1,224,090,401	1,294,584,518	6%	1
Current Liabilities	-196,440,277	-174,036,219	-193,616,169	11%	-1%
Lease Purchase Obligations	-3,491,904,317	-3,509,129,956	-3,234,360,795	-8%	-7%

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SDWLR DQG VXUURXQGLQJ ZRRGHG DUHDV WKH EGGLWLRQ
SURYLGHV VSDFH IRU VWXGHQW VHUYLFHV RIILFHV DQG
7KH)LQDQFLDO /HDUQLQJ /DE WKH ³/DE´ D WUDGLQJ IOR
ZRXOG EH DGGHG WR WKH IURQW VLGH RI WKH EXLOGLQJ 7
DQG GLUHFWO\ DFFHVVLEOH IURP WKH HQWUDQFH
KDYH D IOH[LEOH GHVLJQ IRU
ILQDQFLDO FRXUVHV DQG WUDGLQJ IORRU ZLWK OLYH GDW
FRXOG DOVR KRVW OHFWXUHV FRPSHWLWLRQV ERDUG PHH

7KH WRWDO SURMHFW EXGJHW LV HVWLPDWHG DW
DQG GRQDWLRQV 7KH &ROOHJH RI %XVLQHVV $GPLQLVWU
ZLQWHU ZLWK WKLV SURSRVHG UHQRYDWLRQ DQG DGGLWL

)XWXUH %RDUG DFWLRQ ZLOO EH UHTXLUHG WR DXWKRUL]H
EHHQ UDLVHG

&RPPLWWHH RQ

&RPPLWWHHRQ(QYLURQPHQWDO DQG)DFLOLWLHV 1RYHPEHU

(QYLURQPHQWDO DQG 2FFXSDWLRQDO 6DIHW\ 5HSRUW

,Q FRQIRUPDQFH ZLWK %RDUG RI 5HJHQWV 3ROLF\ (QY
8QLYHUVLW\ 6\VWHP RI *HRUJLD 2IILFH 9LFH &KDQFH
WKH %RDUG RQ HQYLURQPHQWDO DQG FDPSXV IDFLOLWLHV

Environmental and Occupational Safety – Fiscal Year 2015 Report

This annual report is provided per Board Policy 9.12.4 Environmental and Occupational Safety. The environmental program of the Office of Real Estate and Facilities supports a safe working and learning environment and promotes environmental compliance and performance at University System of Georgia (USG) institutions.

Program Highlights

- Environmental Management System Implementation: Under an agreement with the US Environmental Protection Agency, USG institutions are implementing Environmental Management Systems (EMS) to ensure a consistent and systematic approach to compliance with state and federal regulations. Twenty-four Institutions have fully or substantially implemented an Environmental Management System.
- Design Reviews: Reviewed 12 project designs involving laboratory or other science-related spaces for conformance with the requirements contained in the USG Design Criteria for Laboratories.
- Due Diligence: Reviewed 89 environmental reports in support of real estate transactions, demolitions, renovations, and new construction projects.
- Demolitions: Requested 8 Executive Orders for building demolitions.
- Educational Programs: Facilitated educational program opportunities for institution staff:

  Hosted a system-wide Environmental & Occupational Safety multi-day workshop attended by 53 system professionals, including 14 educational sessions and 18 speakers.

  Convened meetings of Biosafety Professionals and the USG Environmental Safety Advisory Council.

Institution Highlights

- Augusta University

  Conducted environmental health and safety inspections for Georgia Correctional Health Care at some 60 prisons across the state.

  Distributed more than 1200 safety glasses to research personnel as part of a campaign to raise awareness for personal protective equipment (PPE).

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