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AGENDA

EXECUTIVE & COMPENSATION COMMITTEE

October 13, 2015

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EXECUTIVE SESSION	1

1. Executive Session

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AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

October 13, 2015

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ACTION ITEMS	
I. Academic Programs	
New Program Requests:	
1. Establishment of a Bachelor of Science with a major in Health Sciences, Clayton State University	3
2. Establishment of a Bachelor of Applied Science with a major in Scientific Technology, Dalton	5

1. Establishment of a Bachelor of Science with a major in Health Sciences, Clayton State University

Recommendation:

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the

2. Establishment of a Bachelor of Applied Science with a major in Scientific Technology, Dalton State College

Recommendation: That the Board approve the request of President Margaret Venable that Dalton State College ("DSC") be authorized to establish a Bachelor of Applied Science (B.A.S.) with a major in Scientific Technology, effective October 14, 2015.

Program Summary: The proposed program is designed to prepare graduates for careers in a scientific laboratory setting in a managerial role and will be offered in partnership with Georgia Northwestern Technical College (GNTC) and The Northwest Georgia College and Career Academy(NWGCCA). The program will complete a sequence of laddered programs by which a student can earn a Certificate, a Diploma, an Associate of Applied Science, and a Bachelor of Applied Science degree in a high demand field (Chemistry), allowing students to progress from the Certificate to the Diploma, to the Associate's, and then to the Bachelor's without loss of credit. At each progressive rung on the program ladder, additional skills and knowledge will be gained by the recipient. In addition, the sequence of programs will allow entry into the workforce after earning any of the four credentials and students may complete the subsequent programs while employed. DSC currently offers a Bachelor of Science in Chemistry which enrolls approximately 100 students. The new program will draw students who have earned credits from institutions within The Technical College System of Georgia and, therefore, will not compete with the institution's existing program. However, the overlap in the curriculum between the proposed program and existing programs will minimize the need for additional resources. In fact, students in the proposed program would occupy vacant seats in current classes.

List of Similar Existing USG Programs and Productivity:

There are no similar programs in the USG.

Projected Enrollment:

First FY	Second FY	Third FY	Fourth

3. Establishment of a Bachelor of Science with a major in Public Health Education, Kennesaw State University

Recommendation: That the Board approve the request of President Dan Papp that Kennesaw State University ("KSU") be authorized to establish a Bachelor of Science (B.S.) with a major in Public Health Education, effective October 14, 2015.

Program Summary: The proposed B.S. in Public Health Education is designed to meet a growing need for Health Education Specialists as a result of the rising prevalence of chronic disease, mounting health care costs, and increased recognition of the importance of health promotion and disease prevention. KSU currently offers several courses in undergraduate public health education and a minor in Health Promotion which have demonstrated high enrollments. In

Continuing program enrollment		93	174	200
Total Majors	98	193	284	334

* This number of returning majors accounts for 5% attrition in FY18, 10% in FY19 and 15% in FY20, as well as an anticipated 50% graduation rate for the first 100 majors in FY20.

Fiscal Summary: Resources for this program will come from new funds generated from tuition revenue from enrollment growth.

Facilities Impact: The program will be delivered1epact:l

6. Revision of Board Policies Related to Associate Degrees:
   a. Revision of Board Policy 3.3.1 – Core Curriculum
   b. Revision of Board Policy 3.3.6 – Associate Degrees

Recommendation: That the Board approve the following changes to BOR Policy 3.3.1 – Core Curriculum and BOR Policy 3.3.6 – Associate Degrees, effective October 14, 2015.

Abstract: Current Board Policy on Associate Degrees allows only for general transfer degrees (i.e., associate of arts or associate of science degrees) that do not carry a disciplinary distinction and career degrees (associate of applied science degrees or associate of science degrees in allied health fields). When a student graduates, the title of the degree on their diploma reads only as an associate of arts or an associate of science and does not identify the disciplinary field of study in the degree program. With the focus on college completion, our institutions are working to enhance the "value" of an associate degree, not only for transfer purposes, but for employment opportunities in the workforce. The revised policy allows for some select, associate-level transfer degrees to carry a disciplinary distinction (e.g., associate of science with a major in biology or associate of arts with a major in film) because their required Area F in the degree program is a sufficiently coherent set of courses to be considered a major field of study at the associate level. Having designated associate degrees in select disciplines should enhance student recruitment at our associate-degree-granting institutions. Associate degrees approved as stand-alone majors will be subject to all USG policies on Area F guidelines and comprehensive program review, and all relevant SACSCOC standards for a distinct program of study.

The following two policy changes are designed to reflect two types of transfer degrees (general and stand-alone), clarify the existing policy on career associate degrees, and remove Area F requirements from the Board's Policy on the core curriculum to align those requirements where they more appropriately belong within the policy on associate degrees. Aligning Area F requirements with the associate degree policy will aid institutions in determining if their existing AA or AS degrees would be more appropriate as stand-alone major fields of study.

CURRENT POLICY:

3.3.1 Core Curriculum

The USG core curriculum was developed with the goals of assuring institutional accountability for learning, incorporating learning requirements in global perspectives and critical thinking, allowing institutions some flexibility in tailoring courses to their institutional mission, while ensuring that core curriculum courses completed at one USG institution or through eCore, the USG's designated online core curriculum, are fully transferable to another USG institution.

Each institution's core curriculum shall consist of 60 semester hours, 42 hours in Areas A-E and 18 hours in Area F, as follows:

Area	Name	Hours
Area A1	Communication Skills	At least 6 semester hours

Area A2

Students completing any core curriculum course at one USG institution or through eCore will receive full credit for that course upon transfer to another USG institution within the same major,

Absent the approval of the USG chief academic officer, an A.A. or A.S. degree program shall exceed sixty (60) semester credit hours, exclusive of physical education activity/basic health, orientation, or pre-secondary education course hours that the institution may require (BoR Minutes, 1986-87, p. 370; December 1995; February 2005).

3.3.6.2 Career Degrees
Career degrees include the Associate of Applied Science (A.A.S.) and Associate of Science in allied health areas (A.S. in designated fields).

Career degrees may be awarded for the completion of two-year collegiate programs designed to prepare students for immediate employment. Selected courses included in these programs may be used for transfer credit. The following are the minimum requirements for career degrees:

1. Programs shall include a minimum of twenty-one (21) semester credit hours of general education. This coursework must include components designed to develop oral and written communication, reading computational skills, fundamental mathematics skills and the basic use of computers. At least one (1) course from each of the following areas is required: the humanities/fine arts, the social/behavioral sciences, and natural sciences/mathematics (BoR Minutes, 1989-90, pp. 368-369).

2. Students shall fulfill the legislative degree requirements but do not have to fulfill the Regents' Test requirements (BoR Minutes, 1989-90, pp. 368-369).

3. Institutions may increase or supplement these minimum requirements (BoR Minutes, 1989-90, pp. 368-369).

4. The A.A.S. degree may designate a specific area of study (e.g., A.A.S. in Criminal Justice) or a broad field of study with or without the designation of a specific area (e.g., A.A.S. in Business, A.A.S. in Business: Accounting Option) (BoR Minutes, 1989-90, pp. 368-369).

5. The A.A.S. degree offered on a cooperative basis with Technical College System of

8. Cooperative A.A.S. degree diplomas shall include the following wording: (USG institution) in cooperation with (Technical College System of Georgia college)…(BoR Minutes, 1989-90, p. 370).

9. Absent the approval of the USG chief academic officer, no A.A.S. degree program shall exceed seventy (70) semester credit hours, exclusive of physical education activity/basic health or orientation course hours that the institution may require (BoR Minutes, December, 1995, p. 47).

PROPOSED POLICY:
3.3.6 Associate Degrees
3.3.6.1 Transfer Degrees

~~All A.A. and A.S. degrees shall be transfer degrees leading to the baccalaureate degree~~, with the area of study determining which degree iUSlehemi(he)4(U)21(f)3

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7. Establishment of the Georgia Athletic Association Professorship in Medical Microbiology, University of Georgia

Recommended That the Board approve the request of President Jere Morehead that the University of Georgia ("UGA") be authorized to establish the Georgia Athletic Association Professorship in Medical Microbiology, effective October 14, 2015.

Abstract: The University of Georgia seeks to establish the Georgia Athletic Association Professorship in Medical Microbiology to be housed within the Department of Infectious Diseases of the College of Veterinary Medicine. The proposed Professorship is currently supported with a $250,000 endowment. The endowed position was established to provide support for the scholarly activities of the holder of the position as well as engagement in teaching, research and service. The holder of the professorship will have an outstanding record of externally funded research and will bring currently funded research to the University. The endowed position is funded through a gift from the University of Georgia Athletic Association.

8. Named Faculty Position Appointments

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

Institution Name: University of Georgia
Faculty's Name: Dr. Eric T. Harvill
Chair/Professorship Name:Georgia Athletic Association Professor in Medical Microbiology

Institution Name: University of Georgia
Faculty's Name: Dr. Daniel J. Bara
Chair/Professorship Name:John D. Boyd UGA Foundation Professor in Choral Music

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COMMITTEE ON PERSONNEL AND BENEFITS

October 13, 2015

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COMMITTEE ON ORGANIZATION & LAW

October 13, 2015

Agenda Item Page No.

APPROVAL ITEMS

1. Honorary Degree Requests: Clayton State University

1. Honorary Degree Requests: Clayton State University

Clayton State University President Tim Hynes seeks the Board's approval of his requests to award honorary degrees to Mr. Leonard Moreland and Ms. Marcia Taylor. University of Georgia President Jere Morehead seeks the Board's approval of his request to award an honorary degree to Mr. Ryan Seacrest.

2. Executive Session: Applications for Discretionary Review

Applications for review are made to the Board of Regents Office of Legal Affairs pursuant to Policy 8.6 Applications for Discretionary Review. They are typically personnel matters and issues of academic status, which are discussed in executive session.

AGENDA

COMMITTEE ON ECONOMIC D EVELOPMENT

October 13, 2015

1. Update on Health Information Technology Workforce Initiatives

Changes in the healthcare landscape, attributable to various issues including the Affordable Care Act and advances in technology, are placing focus on new and different areas of the healthcare workforce. A chief example of this is the growing emphasis and value placed on health informatics. This workforce area is of particular interest in Georgia given the leading role that the state plays in the development and support of health information technologies and services. Simply stated, Atlanta is the leading U.S. city in this field.

In an effort to foster further growth and development in this sector of the economy and ensure that Atlanta and Georgia remain leaders in this area, the USG is embarking on efforts that will foster growth of the workforce needed to sustain the state's leading position. To explain this effort, Vice Chancellor Mark Lytle will introduce Mr. Ben Robinson, Executive Director, Center for Health Workforce Planning and Analysis, who will provide information to the board that explains the nature of the health IT field; outlines how the system office and institutional partners are responding to the needs of employers in this area; highlight how the TCSG and USG are working together in this area; and describe specific desired outcomes for this academic year.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 13, 2015

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1.	Fiscal Year 2015 Financial Update	1

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 13, 2015

1. Information Item: Fiscal Year 2015 Financial Update

The Associate Vice Chancellor for Accounting & Reporting, Claire Arnold, will present information on the draft Fiscal Year 2015 Budget to Actuals for the University System of Georgia.

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CURRENT POLICY

9.12.7 Campus Security and Police

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EH SURYLGHG WR WKH 86*

(DFK GLUHFWRU RU FK
LQVWLWXWLRQ VKDOO KDYH
UHODWLRQVKLS WR D YLF
LQVWLWXWLRQ 7KH SUHV
GHWHUPLQH WKH UHSRUW

7KH YLFH SUHVLGHQW
LQVWLWXWLRQ VKDOO DOVR 86* RR
VLJQLILFDQW SHUVRQQHO
GLUHFWRU RI SXEOLF VDI
LQFOXGH DSSRLQWPHQW
SRVLWLRQ DQG WHUPLQD

(DFK LQVWLWXWLRQ V
FKLHI RI SROLFH XSRQ UGHFH
UHSRUWV RI VLJQLILFDQW
WR RU NQRZQ E\ WKH LQV
SRWHQWLDO RU DFWXDO H
RSHUDWLRQV RI WKH FDPS

7KH 86* FKLHI RI SRO
UHVSRQVLEOH GHPLQLVWUDWH
UHFXUULQJ SURJUDP WR D
GHSDUWPHQWV UHVSRQVL
VHFXULW\ DQG SROLFH VH

&RPPLWWHHRQVWDWH DQG)DFLOLWLHV 2FWREHU

'LVSRVLWLRQ RI 5HDO 3URSHUW\ 5HLGV 5RDG 3XWQDP RI *HRUJLD

5HFRPPHQGHG 7KDW WKH %RDUG GHFODUH DSSUR[LPDWH SURSHUW\ DORQJ 5HLGV 5RDG LQ 3XWQDP DQG 0RUJDQ &RX WR WKH 8QLYHUVLW\ 6\VWHP RI *HRUJLD EXW RQO\ WR WKH RI WKLV UHDO SURSHUW\ WR WKH 3XWQDP &RXQW\ %RDUG RI WKH 8QLYHUVLW\ RI *HRUJLD ³8*$´

5HFRPPHQGHG IXUWKHU 7KDW WKH %RDUG GHFODUH DSSU UHDO SURSHUW\ DORQJ 5HLGV 5RDG LQ 3XWQDP DQG 0RUJ XVHIXO WR WKH 8QLYHUVLW\ 6\VWHP RI *HRUJLD EXW RQO\ QRQ H[FOXVLYH WHPSRUDU\ HDVHPHQWV WR WKH %2& IRU UR

5HFRPPHQGHG IXUWKHU 7KDW WKH %RDUG DXWKRUL]H WK WKH QRQ H[FOXVLYH WHPSRUDU\ HDVHPHQW WR WKH %2& I

$*(1'$

&200,77((21 ,17(51$/ $8',7 5,6. $1' &203/,$1&(

2FWREHU

$JHQGD ,WHP 3DJH 1R

,1)250$7,21 ,7(0

6\VWHP 2IILFH ,QWHUQDO $XGLW 8SGDWH