

SCIE Agenda:

10:00– Welcome– Call to order by Sheila Schulte
10:01. Introductions by newcomers Attendance:

Thomas Lilly
Yana Alexandrovna Cornish
Jason Wynn
Tammy Rosner
Jim Lynch
Kristin R. Kasting Karam
Sheila Schulte
Paulez, Lorie Johns
Jessica Renard
Scott Bleiweis
David
Irina B McClellan
Daniela Martinez
Mears, Mary D.
Ivan Nikolov
Spears, Eric
Laura Elizabeth Boudon
Thomason, Laura
Kathryn Gaylord Miles
Kippelen, Bernard J
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Rousselot de Saint Ceran, Tina
Bentley, Erinn
Smith, Melanie
Jason Tatlock
Brett R., UWG
Liz Havey
Jarris Lanham
James Callaghan
Kirk, Kathleen E
Robin Valerie Catmur
Eric Kendrick
Judy Orton Grissett
Ralitsa Akins
Osakwe, Nneka N.
Ryan Packard

Justin Jernigan
Mike Oswald
Farrah Bernardino
Higgins, Bryony

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Potential: ePortfolios as teaching practice, learning medium, and HPC hub

"Reflecting on and curating evidence of learning is not only a powerful learning in and of itself, however, the combination of this reflective practice with other practices extends and iteratively amplifies the positive benefits of these practices."

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- Use portfolios to gather and synthesize learning outcomes



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- Eportfolios can provide students an outlet for thoughtful reflection of students on their learning and professional development.
- GGC uses “student learning and licensure” by Watermark for their platform. Brightface’s D2L has a portfolio tool as part of the LMS.
- GSU uses Porfolium:
https://success.students.gsu.edu/portfolium/?_cf_chl_jschl_tk__=pmd_v2tbTSGVj00rOZkaKqWBM5xw1RQv5IvXcSwPvTkHwek-1632494032-0-gqNtZGzNAhCjcnBszQIR

- Time for implementation may take 28-months for user training, preparation, and ~~to~~ actual use. Starting at a small, but scalable size has ~~been~~ most effective (perhaps encouraging