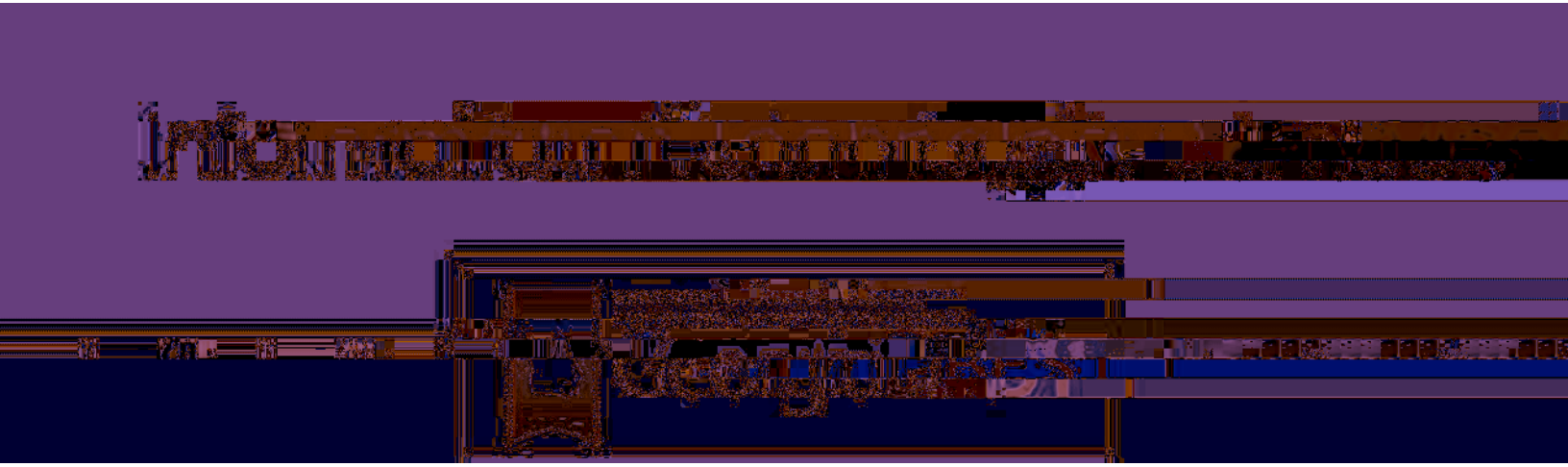

Test Plan

Academic Release 1.7

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Test Plan for Academic Release 1.7

Preparation for Testing

The Academic Release 1.7 and Data Collections ETL 1.3 must be applied to your TEST database used to prepare for testing. Please follow the steps below to prepare fr testge(es)-2 (heas)-2 (ep)10.6 Rele:3

- Field of Study Category (SPA006)

Two new Data Elements were added:

- Curriculum Priority Indicator (SPA011)
- Curriculum Priority Indicator – Enrolled (SPE010)

Test Scenario 1:

Run the ZADMETL process for parameter value A to generate output for ADC. Review the .lis file output for any errors. If ZADMETL completed successfully, run the ADC extraction. In Cognos, download the ods_admstu_prog_enroll_mimic table content from Submission Status > Submission Summary > Student > Program Enrolled (ods_admstu_prog_enroll_mimic table).

Verify the presence of column CUR_PRIORITY_NO for new Data Element Curriculum Priority Indicator – Enrolled (SPE010).

Test Scenario 2:

In the ods_admstu_prog_enroll_mimic table, verify the presence of major(s), minors(s) and concentration(s) in the FOS_CATEGORY column for Field of Study Category (SPE006).

Test Scenario 3:

Verify that the curricula data in the ods_admstu_prog_enroll_mimic table matches the data in your Banner test environment. Please be sure to review various scenarios that apply to your institution. This may include, but not be limited to, the following:

- Students who have more than one major at the same level
- Students with minors and/or concentrations
- Students who have both undergraduate and graduate majors
- Students who have a future term dated major (only the current, active major(s) should be extracted)
- Students who previously changed majors (only the current, active major is extracted)

Test Scenario 3:

In Cognos, download the ods_admgrad_program_mimic table content from Submission Status > Submission Summary > Graduation > Program Awarded (ods_admgrad_prog_mimic table).

Verify the presence of column CUR_PRIORITY_NO for new Data Element Curriculum Priority Indicator (SPA010).

Test Scenario 4:

In the ods_admgrad_prog_mimic table, verify the presence of major(s), minors(s) and concentration(s) in the FOS_CATEGORY column for Field of Study Category (SPA006).

Test Scenario 5:

Verify that the curricula data in the ods_admgrad_prog_mimic table matches the data in your Banner test environment. Please be sure to review various scenarios that apply to your institution.

Test Scenario 6:

In Cognos, generate a data element dictionary using the Data Dictionary > Download PDF option.

- Verify that the following new data elements exist in the Data Element Dictionary:
  - Curriculum Priority Indicator (SPA011)
  - Curriculum Priority Indicator – Enrolled (SPE010)

Test Scenario 7:

Verify that the Data Source (Table, Column, GUI Name and GUI Label) listed in the Data Element Dictionary for the following Data Elements is correct and can be tied back to data in your institution's Banner test environment:

- Degree Acronym – Enrolled (SPE001)
- Degree Level Code – Enrolled (SPE002)
- Major Code – Enrolled (SPE003)
- Institutional Major Code - Enrolled (SPE004)
- Field of Study Priority Indicator (SPE005)
- Field of Study Category (SPE006)
- Unique Sequence Number (SPE007)
- Institution Program Code (SPE008)
- Matriculation Year and Term (STE051)
- Student Level Indicator (STE079)
- Degree Acronym – (SPA001)
- Degree Level Code (SPA002)
- Major Code (SPA003)
- Institutional Major Code (SPA004)
- Field of Study Priority Indicator (SPA005)
- Field of Study Category (SPA006)
- Unique Sequence Number (SPA007)
- Degree Award Code (SPA009)
- Institution Program Code (SPA010)
- Matriculation term (SGR001)

Testing successful? (circle one) Yes/No

If testing was unsuccessful, please explain issues, in detail, here:

Signature

2020 Classification of Instructional Programs (CIP) Codes

Purpose

The purpose of this change is to implement the 2020 Classification of Instructional Programs (CIP) Codes. According to the NCES “The Classification of Instructional Programs (CIP) is a taxonomic coding scheme of instructional programs. Its purpose is (ns)8.9 (t)-6.T(m)-5(CIngss(onom)-6 (onom)-6(C)2.6 (E2 (
B

Test Scenario 1:

Run the ZADMETL process for parameter value A to generate output for ADC. Review the .lis file

Duolingo English Test

Purpose

The purpose of this change is to collect test scores for the Duolingo English Test for summer and fall 2020 students who need to demonstrate English proficiency.

Functionality delivered with this release:

This release includes the following new Data Element and Validation Rule:

- Data Element STR184 - Duolingo English T

Signature

Title

Course Data Submission Summary Report

Purpose

The Course Data Submission Summary Report will be decommissioned. The existing Credit Hours

Signature

Title