

CASES OF FACULTY WORK IN TEACHING, SCHOLARSHIP, AND SERVICE

PURPOSE OF THIS WEBSITE: This website is intended to provide cases of faculty work in teaching, the various types of scholarship, and in service. Tsw

Definition: The Scholarship of Teaching and Learning is the “systematic examination of issues about student learning and instructional conditions which promote the learning (i.e., building on previous scholarship and shared concerns), which is subjected to blind review by peers who represent the judgment of the profession, and, after review, is disseminated to the professional community” (Research Universities Consortium for the Advancement of Scholarship of Teaching and Learning).

Evidence of the Scholarship of Teaching and Learning:

- Evidence that the faculty member

Case #3. Two biology colleagues teach courses that follow one another in sequence. Students do not seem to be able to apply in one course what they learned in the previous one. Looki

The Scholarship of Engagement

Definition: The Scholarship of Engagement in s

course development and improvement were presented at regional conferences. Course and delivery format were adopted by district administrations.

The Scholarship of Discovery

Definition: The Scholarship of Discovery is basic research in the disciplines including the creative work of faculty in the literary, visual, and performing arts. It is the “pursuit of knowledge for its own sake, a fierce determination to give free rein to fair and honest inquiry, wherever it may lead” (Glassick, Huber and Maeroff). It contributes to the stock of human knowledge in the academic disciplines.

Evidence of the Scholarship of Discovery:

- Evidence that the faculty member’s research is innovative (as opposed to routine) as judged by peers at the institution and elsewhere.
- Evidence that the f

SERVICE

Definition: service is outreach or e

Works Cited:

C.E. Glassick,, M.T.Huber, , and G.I. Maeroff,
(San Francisco, CA: Jossey-Bass Publishers, 1996).

Research Universities Consortium for the Advancement of the Scholarship of Teaching and Learning.