# 2.9.3 Reporting and Recording Learning Support Status on Transcripts

(Last Modified July 31, 2015) Report a broken link

P Placed in Learning Support in this area

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- 5. The "I" indicates that the placement is due to an institutional rather than USG requirement since the student's EPI exceeded the system minimum of 4230.
- 6. The "COR" indicates that the student was placed into corequisite level Learning Support in English.

Students will be evaluated for Learning Support placement in English and mathematics. The transcript notations for the English placement evaluation are described above. Student Q would also have a transcript notation for Learning Support evaluation in mathematics.

#### MPI/1278/JUL14/X

- 1. The "MPI" indicates that this is information related to the Mathematics Placement Index and Learning Support in the mathematics area.
- 2. The "1278" is the student's calculated MPI.
- 3. The "JUL14" is the date on which the MPI was calculated.
- 4. The "X" indicates that the student met requirements for exemption from Learning Support in this area (mathematics).

### II. Current Learning Support Status or Exit Information

The following information is to be recorded on students' transcripts to indicate students' current Learning Support status or completion of Learning Support requirements.

For students admitted from Fall 2015 to Summer 2018:

### **Learning Support Area**

LSE	Learning Support English		
LSM	Learning Support Mathematics		
Current Status			
С	Student has completed Learning Support requirements in the area		

- Student has been suspended for failure to exit the area suspension continues for one year from the date of suspension

## COR Student is enrolled in Learning Support at the corequisite level

FND Student is enrolled in Learning Support at the Foundation

#### Status

current status (date on which the status becan grades); date of core and date of suspension, f placement into current level of Learning Sup

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For placement to the for students entering prior (1994, click he

# Sample Trans

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