

**Approved by Academic Affairs on Oct 4 2023**



Each institution's Core IMPACTS requirements must add up to 42 semester credit hours, with minimum credit hours in each area as follows:

<b>Core IMPACTS</b>	<b>Area Shorthand</b>	<b>Credit Hours</b>
Institutional Priority	Institution	At least 3 credit hours
<b>Mathematics &amp; Quantitative Skills</b>	Mathematics	At least 3 credit hours
<b>Political Science and U.S. History</b>	Citizenship	

## **Core IMPACTS: Career-Ready Competencies**

Core IMPACTS Career-



	technology to understand the universe?	problems, and explain natural phenomena.	
<b>Social Sciences</b> (Social Sciences)	How do I understand human experiences and connections?	Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.	Intercultural Competence Perspective-Taking Persuasion

Systemwide Orienting Questions, Learning Outcomes, and Career-Ready Competencies  
 Ohio State Learning Standards (K-12) | Ohio State Learning Standards (13-16) | Ohio State Learning Standards (17-20) | Ohio State Learning Standards (21-24) | Ohio State Learning Standards (25-28) | Ohio State Learning Standards (29-32) | Ohio State Learning Standards (33-36) | Ohio State Learning Standards (37-40) | Ohio State Learning Standards (41-44) | Ohio State Learning Standards (45-48) | Ohio State Learning Standards (49-52) | Ohio State Learning Standards (53-56) | Ohio State Learning Standards (57-60) | Ohio State Learning Standards (61-64) | Ohio State Learning Standards (65-68) | Ohio State Learning Standards (69-72) | Ohio State Learning Standards (73-76) | Ohio State Learning Standards (77-80) | Ohio State Learning Standards (81-84) | Ohio State Learning Standards (85-88) | Ohio State Learning Standards (89-92) | Ohio State Learning Standards (93-96) | Ohio State Learning Standards (97-100)

Physical education activity/basic health requirements may not be placed in Core IMPACTS areas. Up to four hours of physical education activity/basic health courses may be required outside of Core IMPACTS in excess of the maximum number of hours indicated for undergraduate degrees. Offerings in physical education/health in excess of the maximum number of hours indicated for undergraduate degrees must be limited to activity, basic health information, first aid, CPR, and safety courses. Transferring students taking physical education/basic health hours at one institution may not be required to duplicate these hours at the receiving institution.

Orientation courses may not be placed in Core IMPACTS areas. Up to four hours of orientation courses may be required outside of Core IMPACTS in excess of the maximum number of hours indicated for undergraduate degrees. Transferring students taking orientation hours at one institution may be required to take additional orientation hours (outside the maximum hours indicated for the undergraduate degree) at the receiving institution.

Courses with a primary emphasis on studio, performance, field study, or internship may only be placed in the Institutional Priority Core IMPACTS area and will only be approved for that area if there is a clear academic focus connected to the activity goals of these courses.

Courses in Core IMPACTS areas may not carry a fraction of a semester hour of credit.

Except as required by accrediting agencies, credits earned in Core IMPACTS do not have an expiration date.

Institutions may not permit the completion of any course to fulfill requirements in more than one Core IMPACTS area. Where the same course is authorized in more than one Core IMPACTS area, the course cannot be double-counted.

Core



All Engineering majors and students in all programs at the Georgia Institute of Technology should fulfill the Mathematics area requirement with a calculus course.

### **Business Majors**

Institutions differ widely in their recommendations for the Mathematics area requirement for Business Majors. Students should consult the table on First Math Courses for Business Majors at [https://www.usg.edu/curriculum/mathematics\\_pathways](https://www.usg.edu/curriculum/mathematics_pathways).

### **Other majors**

Students in majors not listed above should consult the Math Pathway recommendations for their majors at: [https://www.usg.edu/curriculum/mathematics\\_pathways](https://www.usg.edu/curriculum/mathematics_pathways)

Courses in symbolic logic and math for liberal arts may not be used to meet the Mathematics area requirement.

Most courses that meet the Mathematics requirement are three credit hours. Four credit hour courses taken in this area will yield an extra credit hour that cannot be counted in the Mathematics area. This extra credit hour may be applied to the Field of Study area or general degree requirements outside of the Core IMPACTS framework.

Students who have earned **30 collegiate credit hours** but have not completed the Mathematics requirement must enroll in the course necessary to complete the Mathematics area requirement in every semester in which they take classes.

### **Political Science and U.S. History (Citizenship)**

Courses designed to satisfy the U.S./Georgia history and constitutions requirements (Georgia Legislative Requirements) must be placed in this area. These courses must include analytical, historical, critical and/or appreciative material.

### **Arts, Humanities, and Ethics**

Courses in this area may focus on humanities, fine arts, or ethics. These courses must include analytical, historical, critical, and/or appreciative material.

### **Communicating in Writing (Writing)**

If offered, ENGL 1101 and ENGL 1102 must be placed in this area. Other approved courses may be placed in this area. See [Section 2.2.1.4](#) for course approval rules.

Students who have earned **30 collegiate credit hours** but have not completed the Writing requirement must enroll in the next course necessary to make progress toward completing the Writing area requirements in every semester in which they take classes.

**Technology, Mathematics & Sciences (STEM)**







institution. If necessary, the matter will be referred to the University System of Georgia Chief Academic Officer or another Academic Affairs Officer.

Regents' Advisory Committees must follow the process described below when making changes to the learning outcomes and course guidelines for their respective Field of Study areas.

- x Proposed changes to Field of Study Learning Outcomes and/or course guidelines must be approved by the respective Regents Academic Advisory Committee and submitted for consideration by the General Education Council.
- x Changes to Field of Study Learning Outcomes and/or course guidelines must be approved by the Council on General Education.

The form to be used for making changes to Field of Study Learning Outcomes or Course Guidelines is linked below.

[Form for Proposed Changes to Field of Study Learning Outcomes or Course Guidelines](#)

#### **2.2.1.5 Transfer Rules**

(Last Modified September 26, 2023) [Report a broken link](#)

Students in the University System of Georgia (USG) must declare one home institution at a time. Students who transfer from one institution to another automatically change their home institutions.

Students must meet the USG-specified minimum number of hours in each Core IMPACTS area.

Students successfully completing a course in a sending institution's Core IMPACTS area will receive full credit in the equivalent Core IMPACTS area for the course upon transfer to another USG institution as long as the number of credit hours in the Core IMPACTS area at the two institutions is the same.

In cases where the sending and receiving institutions offer unequal amounts of credit, the following rule should be used to determine the number of credit hours to be transferred.

Receiving institutions may require transfer students to complete the requirements as specified for native students. However, the total number of hours required of transfer students for the degree must not exceed the number of hours required of native students for the same major.

Students who wish to take Core IMPACTS or Field of Study courses (including distance learning courses) from a USG institution other than the home institution, either concurrently or intermittently, may receive transient permission to take and receive credit for Core IMPACTS or Field of Study courses satisfying home institution Core IMPACTS or Field of Study requirements.

Provided that native and transfer students are treated equally, institutions may impose additional reasonable expectations, such as a grade of “C” in Core IMPACTS courses.

### **Chief Transfer Officer**

Each institution will designate a Chief Transfer Officer (CTO) to facilitate the transfer of students within the USG. The CTO must have senior administrative and/or faculty status. The CTO is the contact person for students, faculty, advisors, records and admissions personnel, and academic administrators when problems related to transfer of Core IMPACTS and Field of Study course work across USG institutions occur. However, CTOs should also be proactive and work to develop institutional procedures that minimize transfer problems.

Students with questions or concerns about the transfer of credit between USG institutions should contact the CTO at the receiving institution.

### [Chief Transfer Officers](#)

#### **2.2.1.6 Acceptance of Core Coursework and Placement Test Scores from Technical College System of Georgia Colleges**

(Last Modified February 26, 2021) [Report a broken link](#)

#### **SOURCES:**

[BOARD OF REGENTS POLICY MANUAL 3.3.5 UNIVERSITY SYSTEM AND TECHNICAL COLLEGE SYSTEM OF GEORGIA ARTICULATION](#) EFFECTIVE DATE: 1/2012, Revised: 9/24/2014

According to a January 2012 agreement between the University System of Georgia (USG) and the Technical College System of Georgia (TCSG) known as the “Complete College Georgia Articulation Agreement,” the courses listed in the linked chart will transfer between the USG and TCSG institutions, and comparable placement test results will be honored between systems.





